

# Faculty Focus 2011

## **New Teaching and Learning with Technology (TLT) series kicks off on September 21<sup>st</sup>**

Our *Teaching and Learning with Technology (TLT)* series are faculty-led discussion oriented sessions that highlight effective integration of technology in teaching.

### **Gaming Tools in the Classroom**

Wednesday, September 21, 3-4pm – Kent VanTyle, College of Pharmacy and Health Sciences.

Kent will facilitate a discussion about the ways in which gaming applications are being used as a tool in higher education coursework to enhance student participation, engagement, and learning.

### **Using iPads to Understand Changes in the Workplace**

Monday, October 10, 3-4pm - Jason Davidson, College of Business

Technology is ever-changing in the workplace and can hinder a business from growth. Join Jason Davidson as he discusses how he utilizes iPads in his courses to help students understand these changes and how to adapt to them.

### **Utilizing Blackboard and Video Capture to Enhance Your Course**

Wednesday, October 26, 1-2pm - Panos Linos, Computer Science and Software Engineering

Blackboard and Panopto (Butler University Content Capture System) work seamlessly together to offer many possibilities for your course. Panos Linos will share the ways in which he is using these two tools to better utilize his students time inside and outside of class.

### **Give Your Course a Digital Makeover**

Tuesday, November 1, 1-2:30pm - Shelly Furuness, College of Education

Technology offers much more than a faster and easier way to teach and learn the same old things with the same old methods. Rather, today's digital and web based tools open up brand new approaches to the craft of teaching. Shelly Furuness will highlight some of the tools that have transformed her courses to engage today's "digital native" students.

### **Using Social Bookmarking to Build Course Resources**

Wednesday, November 16, 3-4pm Julianne Miranda, CAT/ Jordan College of Fine Arts

Social Bookmarking is a way of collecting online resources in a single place accessible from any computer, anywhere. As such, it is a powerful tool for aggregating course resources into a single site. Features such as commenting and tagging facilitate engagement in of course content within and outside the classroom. Julianne Miranda will lead a discussion that includes the tool Diigo and includes relevant examples from courses across campus.

### **Using RSS Feeds to Keep Current with Scholarship**

Thursday, December 1, 3-4pm - Scott Pfitzinger, Irwin Library

So much information is readily available online so the question arises: How can I organize all of the sites I visit and sift through all of the stories and articles? Join Scott Pfitzinger in a discussion about RSS feeds and Google Reader as a few of many solutions that can keep you organized and save you time.

All sessions are in JH048 – No registration required

Gaming tools in the  
Classroom 09/21, 3-4pm

Blackboard and Panopto  
10/11, 11am-noon

Digital Makeover 11/01  
1-2:30pm

Social Bookmarking 11/16,  
3-4pm

RSS Feeds 12/1, 3-4pm