

**ANNUAL ASSESSMENT REPORT FOR 2009-10**  
**Due October 1, 2010**

**College of Business / Masters of Professional Accounting (MPAcc):**

**October 1, 2010:**

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In spring of 2009, the dean charged the associate dean for graduate programs and the accounting department with studying current conditions and revising the MPAcc program. This was in direct response to the decreasing number of students in the program. We took several steps, outlined below, before we thoroughly revised the program. The new SLOs are listed in the table below, along with the expected assessment procedures.

During the fall 2009 and spring 2010, we conducted these steps. In focus groups with current, past, and potential MPAcc students, we gathered data relative to their concerns, thoughts, and comments about the program and how the program can better respond to their needs. In focus groups with the accounting profession in the Indianapolis and surrounding area, we gathered data about their concerns, thoughts, and comments about the current program and how the program can better respond to the needs of the accounting profession, both public and corporate. Finally, we gathered information about other MPAcc programs, both local and regional, to determine how we can differentiate our program while meeting the needs of all constituencies.

We are currently meeting to develop the assessment program for the program, and have included planned assessments in the appropriate columns. Students will begin the MPAcc program in the fall, and conclude the following summer.

Since the revised program differs from the old program in many respects, we saw no point in assessing SLOs during the 2009-2010 academic year. In the table below, we outline how we plan to assess the revised SLOs.

Student Learning Outcome (SLO)	For each SLO, list two methodologies and the criteria for successful performance (such as a measurement, rubric or scale that indicates a baseline for competency).				Term to be Assessed (F10, S11, Sum11)
	<i>Methodology 1</i>	<i>Criteria for Success</i>	<i>Methodology 2</i>	<i>Criteria for Success</i>	
1. Demonstrate general knowledge of advanced financial accounting, managerial accounting, auditing, law, tax and other accounting-related business concepts.	Exit exam in last course in program	At least 95% of students should perform at or above the satisfactory level, and at least 80% should perform at the excellent level.	Pass rate on national professional exam (CPA exam)	Same as SLO#1_M1	M1: Sum11 M2: Sum11
2. Demonstrate specialized knowledge of various accounting concepts, including international or multi-state financial accounting or tax concepts.	Exit exam in last course in program	Same as SLO#1_M1	Pass rate on national professional exam (CPA exam)	At least 80% should pass the entire exam within two years.	M1: Sum11 M2: Sum11
3. Demonstrate broad-based professional business and decision-making skills, such as critical thinking, problem-solving, oral and written communication.	Exit exam in last course in program	Same as SLO#1_M1	Case in Taxes and Business Strategy course	Same as SLO#1_M1	M1: Sum11 M2: F10
4. Display teamwork and leadership skills.	Simulation in leadership course	At least 80% of students should perform at or above the satisfactory level	Students' evaluation of own and teammates' skills	Same as SLO#4_M1	M1: F10 M2: F10, S11, Sum11
5. Apply appropriate ethical standards in professional decision-making.	Exit exam in last course in program	Same as SLO#1_M1	Pass rate on national professional exam (CPA exam)	Same as SLO#2_M2	M1: Sum11 M2: Sum11

1. **Findings:** N/A
2. **Use of Results:** N/A
3. What **support services or resources** for faculty would help your department assess its SLOs better?
  - 1.) We need assistance in finding results for students sitting for the CPA exam.
4. What **revisions**, if any, to current SLOs did you make or are under consideration? From last year, we revised all SLOs for program, and the new ones are listed in the table.
5. Map each of your program’s SLOs to the University Learning Outcomes. Make annual updates only if your SLOs changed. For example:  
**Butler University students will:**

1. Explore various ways of knowing in the humanities, social and natural sciences, quantitative and analytic reasoning, and creative arts. (*Know*)
2. Articulate and apply required content knowledge within their area(s) of study. (*Know*)
3. Find, understand, analyze, synthesize, evaluate and use information, employing technology as appropriate. (*Know*)
4. Explore a variety of cultures. (*Know*)
5. Recognize the relationship between the natural world and broader societal issues. (*Know*)
6. Communicate clearly and effectively. (*Do*)
7. Demonstrate collaborative behavior with others. (*Do*)
8. Practice ways and means of physical well-being. (*Do*)
9. Acquire the skills to make informed, rational and ethical choices. (*Do*)
10. Experience diverse cultures, ethnicities, religions and sexual orientations. (*Value*)
11. Share their talents with Butler and the greater community at large. (*Value*)
12. Be exposed to the value of lifelong learning. (*Value*)

MPAcc Program Student Learning Outcomes:	Butler University Learning Outcomes											
	1	2	3	4	5	6	7	8	9	10	11	12
1. Demonstrate general knowledge of advanced financial accounting, managerial accounting, auditing, law, tax and other accounting-related business concepts.	X	X	X			X						X
2. Demonstrate specialized knowledge of various accounting concepts, including international or multi-state financial accounting or tax concepts.	X	X	X			X						X
3. Demonstrate broad-based professional business and decision-making skills, such as critical thinking, problem-solving, oral and written communication.						X						
4. Display teamwork and leadership skills.									X			

5. Apply appropriate ethical standards in professional decision-making.

X

6a. List all courses in the program and map each of your SLOs to the **curriculum** in which the learning occurs, indicating the extent to which the outcome is introduced (I) or refined (R). [Make annual updates only if your SLOs or curriculum changed.]

	SLO 1	SLO 2	SLO 3	SLO 4	SLO5
MPA508	R	R		R	
MPA515	R			R	
MPA511	R	R	R	R	
MPA512	R	R	R	R	
MPA513	R	R	R	R	
MPA527	R	R	R		R
MPA571	R	R	R	R	
MPA573	R	R	R		R
MPA578/MPA579	R	R	R	R	
MPA581	R	R	R		R
MPA594	R	R	R		R
MPA595	R	R	R		R

6b. **Learning/developmental opportunities for students outside the classroom**—*If any SLO was addressed outside the classroom, explain where and how the learning/developmental opportunities were provided to students in your program? (i.e., internships, field experiences, visiting lectures, collaborative projects, and other creative ideas you may have employed.)*

N/A