

**ANNUAL ASSESSMENT REPORT FOR 2009-10**  
**Due October 1, 2010**

**Department/Program:** Classical Studies

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**Authors:** Christopher Bungard, Paula Saffire, Harry van der Linden

**Mission:** The mission of Classical Studies is to develop in students the ability to translate and interpret the major authors and genres of classical literature and to have a basic knowledge of the major elements of Greco-Roman civilization and mythology.

Student Learning Outcome (SLO)	For each SLO, list two methodologies and the criteria for successful performance (such as a measurement, rubric or scale that indicates a baseline for competency).				
	<i>Methodology 1</i>	<i>Criteria for Success</i>	<i>Methodology 2</i>	<i>Criteria for Success</i>	<i>Term</i>
1. Identify key figures, historical events, and concepts from Greek or Roman antiquity. (Since students may concentrate in either, we offer an alternative.)	Department Test: Part A, key figures from Greek or Roman antiquity, multiple choice	Assessment scale: 0=not competent; 1=minimally competent; 2=competent; 3=highly competent  Criteria for success: 100% score 1 or above; 80% score 2 or above; 10% score 3.	Questionnaire for graduating Classical Studies seniors. Part B: Questions about the Student Learning Outcomes of Classical Studies.	Questions will be answered with the following scale: 5 (strongly agree), 4 (agree), 3 (neutral), 2 (disagree), and 1 (strongly disagree).  Criteria for success: Average score of 4 or above for the question(s) addressing this SLO.	Spring 2011
2. Interpret, analyze, and compare significant works from antiquity.	Department Test: Part D, short essay test in which students will be asked to discuss passages from important works of antiquity	Assessment scale: 0=not competent; 1=minimally competent; 2=competent; 3=highly competent.  A rubric with this assessment scale will be used for examining the essay in terms of this SLO.  Criteria for success: 100% score 1 or above; 80% score 2 or above; 10% score 3.	Questionnaire, part B	See Criteria for Success for Methodology II for SLO 1.	Spring 2011

Student Learning Outcome (SLO)	For each SLO, list two methodologies and the criteria for successful performance (such as a measurement, rubric or scale that indicates a baseline for competency).				
	<i>Methodology 1</i>	<i>Criteria for Success</i>	<i>Methodology 2</i>	<i>Criteria for Success</i>	<i>Term</i>
3. Develop an ability to read Latin or Ancient Greek texts proficiently.	Department Test: Part C, Ancient Greek or Latin passage to be translated	<p>Assessment scale: 0=not competent; 1=minimally competent; 2=competent; 3=highly competent.</p> <p>A rubric with this assessment scale will be used for examining the essay in terms of this SLO.</p> <p>Criteria for success: 100% score 1 or above; 80% score 2 or above; 10% score 3.</p>	Questionnaire, part B	See Criteria for Success for Methodology II for SLO 1.	Spring 2011
4. Appreciate how Latin or Ancient Greek helps in the understanding of modern languages.	Department Test: Part B, common Greek or Latin terms, phrases used in modern contexts, Greek or Latin derivatives in English, multiple choice	See Criteria for Success for Methodology I for SLO 1.	Questionnaire, part B	See Criteria for Success for Methodology II for SLO 1.	Spring 2011
5. Recognize and appreciate cultural diversity by comparing current values and practices to those of the Greek and/or Romans.	Department Test: Part E, short essay test in which students will be asked to discuss how ancient values compare to current values	<p>Assessment scale: 0=not competent; 1=minimally competent; 2=competent; 3=highly competent.</p> <p>A rubric with this assessment scale will be used for examining the essay in terms of this SLO.</p> <p>Criteria for success: 100% score 1 or above; 80% score 2 or above; 10% score 3.</p>	Questionnaire, part B	See Criteria for Success for Methodology II for SLO 1.	Spring 2013

Student Learning Outcome (SLO)	For each SLO, list two methodologies and the criteria for successful performance (such as a measurement, rubric or scale that indicates a baseline for competency).				
	<i>Methodology 1</i>	<i>Criteria for Success</i>	<i>Methodology 2</i>	<i>Criteria for Success</i>	<i>Term</i>
6. Effectively research and write expository and/or argumentative papers.	Paper(s) from upper level CLA, GK, or LT course.	<p>Assessment scale: 0=not competent; 1=minimally competent; 2=competent; 3=highly competent.</p> <p>A rubric with this assessment scale will be used for examining the essay in terms of this SLO.</p> <p>Criteria for success:  100% score 1 or above;  80% score 2 or above;  10% score 3.</p>	Questionnaire, part B	See Criteria for Success for Methodology II for SLO 1.	Spring 2012

\*Considering the developing nature of the Classical Studies Program and given the small numbers of graduating seniors we currently have in any given year, it will be best to collect data over several rounds of SLO assessment in order to produce statistically viable samples. We hope to meet target numbers in any given year, but the sample size of one year may produce skewed numbers.

5. Map each of your program’s SLOs to the University Learning Outcomes. Make annual updates only if your SLOs changed. For example:

**Butler University students will:**

1. Explore various ways of knowing in the humanities, social and natural sciences, quantitative and analytic reasoning, and creative arts. (*Know*)
2. Articulate and apply required content knowledge within their area(s) of study. (*Know*)
3. Find, understand, analyze, synthesize, evaluate and use information, employing technology as appropriate. (*Know*)
4. Explore a variety of cultures. (*Know*)
5. Recognize the relationship between the natural world and broader societal issues. (*Know*)
6. Communicate clearly and effectively. (*Do*)
7. Demonstrate collaborative behavior with others. (*Do*)
8. Practice ways and means of physical well-being. (*Do*)
9. Acquire the skills to make informed, rational and ethical choices. (*Do*)
10. Experience diverse cultures, ethnicities, religions and sexual orientations. (*Value*)
11. Share their talents with Butler and the greater community at large. (*Value*)
12. Be exposed to the value of lifelong learning. (*Value*)

<b>Classical Studies Student Learning Outcomes:</b>	<b>Butler University Learning Outcomes</b>
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	1	2	3	4	5	6	7	8	9	10	11	12
1. Identify key figures, historical events, and concepts from Greek or Roman antiquity. (Since students may concentrate in either, we offer an alternative.)	x	x		x						x		
2. Interpret, analyze, and compare significant works from antiquity.	x	x	x			x			x	x		
3. Develop an ability to read Latin or Ancient Greek texts proficiently.	x	x								x		x
4. Appreciate how Latin or Ancient Greek helps in the understanding of modern languages.	x	x		x		x						x
5. Recognize and appreciate cultural diversity by comparing current values and practices to those of the Greek and/or Romans.	x	x	x	x		x	x		x	x		x
6. Effectively research and write expository and/or argumentative papers.			x			x			x			

6a. List all courses in the program and map each of your SLOs to the **curriculum** in which the learning occurs, indicating the extent to which the outcome is introduced (I) or refined (R). [Make annual updates only if your SLOs or curriculum changed.]

	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
CLA 211	I	I			I	I
CLA 222	I	I			I	
CLA 233	I	I			I	
CLA 255	I	I				
CLA 261			I	I		
CLA 301	R	R			R	I
CLA 302	R	R			R	I
CLA 303	R	R			R	I
CLA 360	R	R			R	I
GK 101			I	I		
GK 102			I	I		
GK 203	I	I	R	R	I	
GK 204	I	I	R	R	I	
GK 301	R	R	R	R	R	I
GK 360	R	R	R	R	R	R
GK 499	R	R	R	R	R	R
LT 101			I	I		
LT 102			I	I		
LT 203	I	I	R	R	I	
LT 204	I	I	R	R	I	
LT 301	R	R	R	R	R	I
LT 360	R	R	R	R	R	R
LT 400	R	R	R	R	R	R
LT 401	R	R	R	R	R	R
LT 402	R	R	R	R	R	R

**Testing Schedule:**

Spring 2010      SLO 1, SLO 3, SLO 4  
 Spring 2011      SLO 2, SLO 6  
 Spring 2012      SLO 5