

**TRANSFER AGREEMENT**  
Between  
Butler University  
and  
Ivy Tech Community College Statewide

For Transfer of Ivy Tech Community College's Associate of Arts degree in Liberal Arts to a Bachelor of Science in Education - Middle Secondary Education/Spanish Concentration

**Statement of Purpose**

The purpose of this transfer agreement is to provide a basis for a cooperative relationship between Butler University and Ivy Tech Community College (ITCC) to benefit students who desire to complete a bachelor's degree. The intent is for ITCC students completing the AA degree program to move seamlessly to the BS degree program.

**Transfer Agreement**

Ivy Tech Community College graduates from the appended **Associate of Arts** degree program of study in **Liberal Arts** from any Ivy Tech campus, may transfer and apply a minimum of 60 credit hours from that completed degree to the requirements for Butler University's **Bachelor of Science** degree in **Middle Secondary Education with a Concentration in Spanish**.

**Addendum One:**

- *ITCC Associate of Arts in Liberal Arts Course Requirements*

**Addendum Two:**

- *Butler University Course Requirements for Bachelor of Science Degree Completion in Education with a Major in Middle Secondary Education with a Concentration in Spanish*

Additionally, under the terms of this agreement:

1. Ivy Tech students are eligible for admission with junior standing to Butler University provided:
  - a. The student has submitted a complete transfer application for admission to Butler University.
  - b. A course grade of "C" or better must be earned to be accepted for transfer.
  - c. The student has a 3.0 or higher grade point average on a 4 point scale.
2. As ITCC graduates complete the credit hour requirements for the award of the BS degrees in Education (with a Major in Middle Secondary Education/Spanish Concentration), they must meet the graduation requirements as approved by Butler University at the time of the student's admission to the appropriate degree program.
3. Written notice of intention to terminate, modify, or withdraw from this Articulation Agreement will be submitted by the academic head of either institution at least one academic semester prior to the proposed date of termination/withdrawal. Should a decision be made to modify or dissolve this agreement, students who are already attending Butler University at the time will be permitted to continue as long as their academic performance remains in good standing.
4. Recognizing that changes in curricula and course content are inevitable, each institution agrees to discuss with the other institution all curriculum changes affecting this agreement before the changes are implemented.
5. This agreement becomes effective when all signatures are affixed and remains in effect for three years from the date below. After three years, the agreement may be renewed with or without modification by mutual agreement of both Ivy Tech Community College and Butler University.

Agreed to 2/6/2024 (date)

**Ivy Tech Community College**

DocuSigned by:

 2/6/2024

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Dean McCurdy, Ph.D.  
Provost and Senior Vice President  
for Academic Affairs

DocuSigned by:

 2/6/2024

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Rebecca L. Rahschulte, Ph.D.  
Vice President for Academic Affairs  
& Associate Provost

**Butler University**

DocuSigned by:

 2/6/2024

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Brooke Barnett, Ph.D.  
Provost and Vice President of  
Academic Affairs

DocuSigned by:

 2/5/2024

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Brooke Kandel, Ph.D.  
Dean of the College of Education

**Addendum One: ITCC Associate of Arts in Liberal Arts Course Requirements**

<b>GENERAL EDUCATION</b>			
<b>Speaking and Listening</b>	COMM 101	Fundamentals of Public Speaking	<b>3</b>
<b>Written Communication</b>	ENGL 111	English Composition	<b>3</b>
<b>Quantitative Reasoning</b>	MATH 123	Quantitative Reasoning	<b>3</b>
<b>Scientific Ways of Knowing</b>			<b>4-5</b>
	BIOL 105	Biology I – Molecular/Cellular Processes (5)	
	<b>OR</b>		
	BIOL 107	Biology II – Diversity of Life (5)	
	<b>OR</b>		
	BIOL 121	General Biology (4)	
	<b>OR</b>		
	PHYS 101	Physics I (4)	
	<b>OR</b>		
	SCIN 100	Earth Science (4)	
<b>Social and Behavioral Ways of Knowing</b>			<b>6</b>
	HIST 111	World Civilization I (3)	
	HIST 112	World Civilization II (3)	
<b>Humanistic and Artistic Ways of Knowing</b>			<b>10</b>
	ARTH 110	Art Appreciation (3)	
	<b>OR</b>		
	HUMA 118	Music Appreciation (3)	
	<b>AND</b>		
	ENGL 206	Introduction to Literature (3)	
	<b>OR</b>		
	ENGL 222	American Literature to 1865 (3)	
	<b>OR</b>		
	ENGL 223	American Literature after 1865 (3)	
	<b>OR</b>		
	PHIL 102	Introduction to Ethics	
	<b>OR</b>		
	PHIL 220	Philosophy of Religion	
	<b>AND</b>		
	SPAN 101	Spanish Level I (4)	
<b>OTHER INSTITUTIONAL REQUIREMENTS</b>			
	IVYT 111	Student Success in University Transfer	<b>1</b>
	LIBA 279	Liberal Arts Capstone Course	<b>1</b>
<b>PROFESSIONAL-TECHNICAL CORE</b>			
	ENGL 215	Rhetoric and Argument	<b>3</b>
	SPAN 102	Spanish Level II	<b>4</b>
	SPAN 201	Spanish Level III	<b>3</b>
	SPAN 202	Spanish Level IV	<b>3</b>
<b>PROGRAM SPECIFIC ELECTIVES</b>			
	EDUC 101	Introduction to Teaching	<b>3</b>
	EDUC 201	Technology in Education	<b>2</b>
	EDUC 121	Child & Adolescent Development	<b>3</b>

	EDUC 230	The Exceptional Child	3
	HLHS 132	Personal Fitness	2
	EDUC 234	Literacy Adolescents in the Content Area	3
	EDUC 255	Multicultural Teaching	3

**Addendum Two: Butler University Course Requirements for Bachelor of Science Degree Completion in Education with a Major in Middle Secondary Education/Spanish Concentration**

Butler University College of Education: <b>Bachelor of Science in Education</b> Degree Completion Pathway for Major in: <b>Middle Secondary Education/Spanish Concentration</b> For Transfers from Ivy Tech Community College: <b>Associate of Arts Degree in Liberal Arts</b>		
<b>REQUIRED COURSEWORK</b> <b>ASSOCIATE of ARTS DEGREE in LIBERAL ARTS</b>	<b>BUTLER UNIVERSITY APPLIED</b> <b>TRANSFER CREDIT</b>	<b>HOURS</b>
ENGL 111 English Composition (3)	FYS101 – First Year Seminar	3
ENGL 215 Rhetoric and Argument (3)	FYS102 – First Year Seminar	3
<b>QUANTITATIVE REASONING (ONE COURSE)</b> MATH 123	Analytical Reasoning (AR)	3
<b>SCIENTIFIC WAYS OF KNOWING (ONE COURSE)</b> BIOL 105      BIOL 107      BIOL 121 PHYS 101      SCIN 100	Natural World (NW)	4/5
<b>HUMANISTIC AND ARTISTIC WAYS OF KNOWING (TWO COURSES)</b> <b>CHOOSE ONE</b> ENGL206              ENGL222              PHIL220 ENGL223              PHIL102  <b>CHOOSE ONE</b> ARTH 110              HUMA 118	Text and Ideas (TI)     Perspective in the Creative Arts (PCA)	6
<b>SOCIAL AND BEHAVIORAL WAYS OF KNOWING (TWO COURSES)</b> HIST 111 World Civilization (3) HST 112 World Civilization II (3)	Global and Historical Studies (GHS)*	6
<b>FOREIGN LANGUAGE (SPANISH)</b> SPAN 101 (4), SPAN 102 (4) SPAN 201 (3), SPAN 202 (3)	SP Credit	14
<b>ELECTIVES TOWARDS BS</b> EDUC 101 Introduction to Teaching (3) EDUC 201 Technology in Education (2) EDUC 121 Child & Adolescent Development (3) EDUC 230 The Exceptional Child (3) IVYT 103 Health and Wellness (1) EDUC 234 Literacy: Adolescents in the Content Area (3) EDUC 255 Multicultural Teaching (3)	ED112 (3) ED245 (1) ED241 (3) ED242 (2) PWB Elective (1) ED228 (3) ED398 (3)	16
<b>3 ADDITIONAL REQUIRED COURSES FOR AA</b> IVYT 111 (1)      LIBA 279 (1)      COMM101/102 (3)	ELECTIVE CREDIT	5
<b>TOTAL</b>		<b>60</b>

**Possible Sequence of Degree Completion:**

**FALL SEMESTER ONE – 18 hours**

ED491 Social, Emotional, & Behavioral Learning (3)  
ED227 Intro to MS Students & Schools (3)  
ED244 Concepts of Education (3)  
SP3\_\_ Spanish 300 level - skills (3)  
SP3\_\_ Spanish 300 level – culture/literature (3)\*  
SP3\_\_ Spanish 300 level (3)

**SPRING SEMESTER ONE – 19 hours**

ED327 Curriculum & Instruction for Middle Schools (3)  
ED408 Foundations of Effective Reading Instruction (3)  
SP3\_\_ Spanish 300 level - linguistics (3)  
SP3\_\_ Spanish 300 level (3)  
SP3\_\_ Spanish 300 level – culture/literature (3)\*  
SP3\_\_ Spanish 300 Level (3)  
ED492 Special Education Law (1)

**FALL SEMESTER TWO - 18 hours**

- ED433 Content Methods for High School (3)
- ED498 Methods for Teaching Multilingual Learners (3)
- SP3\_\_ Spanish 300 level (3)
- SP4\_\_ Spanish 400 level (3)
- SP4\_\_ Spanish 400 level (3)
- SP3\_\_ Spanish 300 level – culture/literature (3)\*

**SPRING SEMESTER TWO – 14 hours**

- ED434 Student Teaching Seminar (2)
- ED430 Current Issues in Education (1)
- ED423 Middle Level Student Teaching (5)
- ED425 Secondary Student Teaching (5)
- ED345 Integration of Technology (1)

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**Transfer Credit Hours: 60 Hours**

**Total Butler Hours: 69 Hours**

**TOTAL HOURS: 129\*\***

\*2 Semesters of Global and Historical Studies are required

\*\*126 hours are required for graduation from the program. At least 40 of the 126 hours needed for graduation must be in upper division courses - courses numbered 300 or above.

4 Butler Cultural Requirements must also be documented before graduation.

Students must complete their final 30 hours at Butler and at least 40 hours of the total curriculum must be courses numbered at the 300 level or above.

**NOTE:** In addition to general Butler transfer requirements noted in the application process, the College of Education requires a 3.0GPA (College Transcripts).